Facilitating Novel Teaching and Learning:
ICT Challenges and Opportunities at the University of South Africa

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ABSTRACT The advent of the introduction of Information and Communication Technology (ICT) at higher education institutions in Africa has brought new meanings to globalisation of education and the building of new technological savvy campuses. New learning methods are advocating innovative levels of learning and teaching. This paper identifies challenges of introducing and utilising ICT at the University of South Africa (UNISA). A variety of methods were used to gather data in this study. Firstly, contemporary literature on ICT was reviewed. Secondly, the researchers used documentary analysis to explore the role-players' response to ICT introduction at UNISA. The conclusions show that whilst there are challenges in ICT delivery of teaching and learning, there are quite a number of opportunities that can potentially expand learning in higher education institutions such as UNISA in the 21st century.